**Group Research Task – Natural Resources**

Each group is to have at least one role:

**Researchers** look through the internet to find relevant sources of information to the task. They look for reliable sources such as .gov and .edu as much as possible in addition to other websites.

**Recorders** keep a record of what the group has found as well as compiling a correct bibliography.

**Presenters** present the information that they have found in their own words using scientific language as well as explaining it in simple terms.

**Supporters** are responsible for making sure everyone (including themselves) has contributed to the discussion and helping keep that discussion on topic.

Here are resources you can start with:

Minerals

Group 1 - Copper

<http://www.australianminesatlas.gov.au/education/fact_sheets/copper.html>

Group 2 - Bauxite

<http://www.australianminesatlas.gov.au/education/fact_sheets/aluminium.html>

Group 3 – Uranium

<http://www.minerals.net/mineral/uraninite.aspx>

Fossil fuels

Group 4 - Coal

<http://www.australianminesatlas.gov.au/education/fact_sheets/coal.html>

Group 5 - Natural Gas

<https://www.essentialenergy.com.au/content/education-natural-gas>

Group 6 – Crude Oil

<http://www.eia.gov/KIDS/energy.cfm?page=oil_home-basics-k.cfm>

Questions to research

What is it (features, properties)?

How is it extracted?

What is it used for (at least 3 examples)?